

Learning Objectives for Music

Children in Junior School*

During the junior school years children need opportunities to develop the following:

Listening Skills:

- L1: Distinguish between different kinds of sounds. (PK**)
- L2: Investigate sounds and use appropriate language to describe their characteristics. (PK)

Movement Skills:

- M1: Imitate a model moving accurately to the beat. (PK)
- M2: Move independently to music with a secure feeling for the beat. (PK)
- M3: Respond, in movement, to accent, rhythmic pattern and phrasing in music and in verse. (PK) (DI)
- M4: Move in space using a range of pathways, patterns and levels. (PK) (DI)
- M5: Move to music expressively, using changes in time and energy. (DI) (CI)
- M6: Move independently, in pairs, and in groups, imitating and repeating movements and shapes, or inventing contrasting ones. (PK) (DI) (CI)
- M7: Perform simple dances and action songs. (PK) (UC)

Singing Skills:

- S1: Use vocal sounds to create sound effects and recreate environmental sounds. (PK) (DI)
- S2: Chant words rhythmically, using speech rhythms, repeated patterns (ostinati), and body percussion. (PK)
- S3: Sing in tune within a limited pitch range. (PK)

Playing Skills:

- P.1: Explore sounds and improvise with them. (DI)
- P.2: Distinguish between different kinds of instrumental sounds. (PK)
- P.3: Improvise sound pictures and sound effects for stories and poems. (DI)
- P.4: Play in time with the beat, and play simple rhythmic patterns (after first using movement and body percussion). (PK)
- P.5: Learn playing techniques with basic percussion instruments. (PK)
- P.6: Imitate simple melodic patterns by playing an instrument. (PK)
- P.7: Play to accompany songs and movement. (PK) (CI) (UC)
- P.8: Create and re-create rhythmic and melodic phrases, and ostinati, on untuned and tuned percussion. (DI) (PK)

Reading Skills:

- R.1: Associate symbols with sounds, using pictorial, graphic, and basic conventional notation. (PK)

* *Music Education for Young Children, A Handbook For Early Childhood Staff And Teachers Of Junior Classes.* Page 132
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** Skills listed also relate to the New Zealand Arts Curriculum. PK, DI, CI, CU are abbreviations from that curriculum. For explanations see page 14.

Song Titles	L 1	L 2	M 1	M 2	M 3	M 4	M 5	M 6	M 7	S 1	S 2	S 3	P 1	P 2	P 3	P 4	P 5	P 6	P 7	P 8	R 1	
1. Join The Fiesta	✓	✓	✓	✓	✓	✓	✓	✓	✓			✓		✓		✓	✓	✓	✓	✓	✓	✓
2. Jump Out Of Bed			✓	✓	✓			✓	✓			✓										
3. Criss Cross			✓	✓	✓			✓	✓			✓										
4. Tightrope Fun			✓	✓		✓	✓	✓	✓			✓										
5. Crab Walk			✓	✓	✓	✓		✓	✓	✓		✓										
6. Seagulls			✓	✓				✓	✓	✓		✓										
7. Oceans						✓	✓	✓														
8. Splish, Splash, Splosh	✓	✓	✓	✓	✓			✓	✓			✓		✓		✓	✓	✓	✓	✓	✓	✓
9. Till The Day Is Done		✓	✓	✓									✓	✓		✓	✓		✓	✓		
10. Jazzy Ragout						✓	✓	✓														
11. Just Sing A Song			✓	✓					✓			✓										
12. Nau Mai			✓	✓				✓	✓			✓										
13. Building	✓	✓	✓	✓	✓			✓	✓			✓	✓			✓	✓		✓	✓	✓	✓
14. Good Manners			✓	✓				✓	✓			✓										
15. Make A Shape					✓			✓	✓			✓										
16. Lunchtime			✓	✓	✓				✓		✓	✓										✓
17. Sit Dance			✓	✓	✓			✓	✓			✓										
18. Music Maker	✓	✓										✓	✓	✓		✓	✓		✓			
19. Follow Where I Lead You			✓	✓		✓	✓	✓	✓			✓										
20. Parachute Journey			✓	✓		✓	✓	✓	✓			✓										
21. Little Star												✓										